TDC SYLLABUS FOR SOCIOLOGY

[PASS & HONOURS COURSE]

HONOURS COURSE STRUCTURE

PAPER	NAME OF THE PAPER	FULL MARKS	PASS MARKS	CONTACT HOURS
SOCH 101	INTRODUCTION TO SOCIOLOGY	50	17	60
SOCH-102	RURAL SOCIOLOGY IN INDIA	50	17	60
SOC-H 103	SOCIETY IN INDIA-I	50	17	60
SOCH 201	SOCIOLOGICAL CONCEPTS	50	17	60
SOCH 202	URBANSOCIOLOGY	50	17	60
SOCH 203	SOCIETY IN INDIA-II	50	17	60
SOCH-301	SOCIOLOGY OF KINSHIP,	50	17	60
	FAMILY AND MARRIAGE	AKRVISI		1201-14-00
SOC-H 302	SOCIOLOGY OF TRIBAL SOCIETY	50	17	60
SOC-H 303	FOUNDATION OF SOCIOLOGICAL THOUGHT	50	17	60
SOC-H 401	KINSHIP, FAMILY AND MARRIAGE IN INDIA	50	.17	60
SOCH 402	TRIBAL STUDIES IN INDIA	50	17	60
SOC-H 403	DEVELOPMENT OF SOCIOLOGICAL THOUGHT IN INDIA	50	17	60
SOC-H 501	SOCIAL RESEARCH METHOD-I	50	17	60
SOCH 502	SOCIOLOGY OF NORTH-EAST INDIA	. 50	17	60
SOCH 503	SOCIOLOGY OF DEVELOPMENT	50	17	60
SOC-H 601	SOCIAL RESEARCH METHODS-II	50	17	60
SOCH 602	EMERGING SOCIAL CONCERN IN INDIA	50	17	60
SOC-H 603	SOCIOLOGY OF COMMUNICATION AND DEVELOPMENT	50	17	60

TDC SYLLABUS FOR SOCIOLOGY

HONOURS COURSE

FIRST SEMESTER SOCH 101 INTRODUCTION TO SOCIOLOGY

Full Marks: 50 Pass marks: 17

Objective

The course intends to investigate and understand sociology not merely a social science discipline but a distinctive branch of knowledge. Main objective of the course is to develop awareness among a good number student who may able to address to problem arising in and out of society.

Course content

Unit-i	what is sociology:
	Relationship between sociology with other social sciences (14 lectures)

Unit-II	Definition and meaning of sociology	Mous bits doffed	

Nature	and	scope	of	sociology	(14	lectures)	

Unit-III	Basic concept - community, association, institution, society, social structure,

status and role (14 lectures)

What is socialogy?

Unit-IV Social Group - primary and secondary group, reference group, quasi group

and action set (15 Lectures)

Unit-V Sociological Method - historical, comparative, structural, functional, Marxist

and conflict (18 lectures)

READING LIST:

Inkeles, Alex	lance 1	987	What is sociology, New Delhi, prentice hall of India
Mac Iver and page	alreation, 1	974	Society: An introduction, New Delhi, Macmillan
Johnson, Harry M		995	Sociology: A systematic Introduction, New Delhi,
		ricali	Allied Publisher
Bottomore, T. B	1	971	Sociology: A Guide to problems and literature,
lashan, Boulasy		Laoi	Bombay, George Allen and Unwin

1988	Sociology: Themes and perspectives, New Delhi, OUP
1999	Sociology, New Delhi, Tata McGraw Hill
	2. 1 2. 1 3. Assemillar
1988	Introductory Sociology, Madras, Macmillan
1976	Principles of Sociology, New York, Appleton
1963	Social Theory and Social Structure. New Delhi,
	Amerind Publishers.
	1999 1988 1976

SOCH-102 RURAL SOCIOLOGY IN INDIA

Full Marks: 50 sometica kalony a vicina in ton special see banderalina banderappito variationera. Pass marks: 17

Objective

The course aims to provide knowledge on distinctness of sociological scholarship as a separate cognitive discipline. It helps to develop understanding about fundamental social reality, social processes and change in developmental perspective of rural communities.

Course C	content and the land of the la
Unit-I	Significance and scope of the study of rural sociology, subject matter of rural sociology approaches to the study of rural sociology (15 lectures)
Unit-II	Distinctive characteristics of rural society-family, ritual structure, caste, women occupation, labour market and technology, rural-urban continuity and differences
	(18 lectures)
Unit-III	Agrarian social structure-production relation, economy, structural integration and differentiation, Jajmani system and changing labour market, rural-urban migration
., adulti (in	(15 lectures)
Unit-IV	Changing pattern of power structure, caste, class and politics, local governance in rural areas-Panchayati Raj-issues and perspectives (15 lectures)
Unit-V	Issues concerning rural development in North East India (12 lectures)

READING LIST		manus Foundations Special Mynablander
Chauhan, Brij Raj	1989	Rural-Urban Articulation in India, Etawah, A.C.Brothers
Desai, A.R (ed)	1959	Rural Sociology in India, Popular prakashan, Bombay
Desai, A.R.	1979	Rural India in Transition, Popular prakashan, Bombay

Makherjee, P K	1957	The Dynamics of Rural Society, Berlin
Dutta Ray	1998	Social and economic profiles of North East India, B.R.
		publications, Delhi
Mandelbaum, D, G	1970	Society in India, Bombay, Popular Prakashan
MN Srinivas	1962	Caste in Modern India and other Essays Bombay, Asia
		Publishing house
<u> </u>	1969	Social Change in Modern India, Berkeley University of
		California Press.

SOC-H 103 SOCIETY IN INDIA-I

Full Marks: 50 Pass marks: 17

Objective

The course aims at clarifying misconception about Indian society by presenting a comprehensive, integrated and empirically profile of Indian society.

Continuity between present and past is an evident feature of Indian society. Though continuity is reflected in structure of the course, focus is on the contemporary Indian society. It is hoped sociological perspective on Indian society presented in this course will enable student to gain better understanding of their own situation and region

Course Content

Unit-I	Demographic profile of India-population, sex ration, density, economic, literacy (15 lectures)
Unit-II	Cultural and ethnic diversity-language, caste, religion; belief and practice and culture in India (15 lectures).
Unit-III	Basic Institution of Indian society-caste, kinship family, marriage (15 lectures).
Unit-IV	Social change in India-little and great tradition, parochialisation and universalisation, sanskritisation westernisation and modernisation in Indian society (15 lectures).
Unit-V	Social background

Nation-building in Independent India (15 lectures).

READING LIST	: miles	P. M. Linking House
Bose, N.K. 196	67	Culture and Society in India, Bombay, Asia Publishing House
	75	Structure of Hindu Society, New Delhi
	990	Society in India, New Delhi, National Book Trust
	995	Indian Village, London, Routledge
	958	India's Changing Villages, London, Routledge and Kegan Paul
Daoc, 5.5.	961	Hindu Society: An Interpretation, Poona, Deccan College
Tall 10, Indiana	971	The Speaking Tree: A Study of Indian Society and Culture, Delhi, Oxford University Press
Srinivas, M. N. 19	980	India: Social Structure, New Delhi Hindustan Publishing Corporation
Srinivas, M. N. 19	963	Social Change in Modern India, California Berkeley: University of
A. A		California Press
Singh, Y,	973	Modernisation of Indian Tradition, Delhi, Thomson Press
The second secon	1993	Family, Kinship and Marriage in India, New Delhi, Oxford
Mandelbaum, D		1970 Society of India, Bombay, Popular Prakashan
Ahmed,I (ed.)		1978 Caste and Social Stratification among the Muslims in India Delhi, Manohar
	i Elai	Marriage and Family among the Muslim in India
Yound's whaten	aribul	Modernisation among the Muslims in India
Carto Dinonkort	(ed)	1994 Social Stratification in India, New Delhi, OUP
Gupta, Dipankar Ghurye, G.S	(cu)	1969 Caste and Race in India, Bombay, Popular prakashan

SECOND SEMESTER **SOCH 201** SOCIOLOGICAL CONCEPTS

Full Marks: Pass marks:

Objective

Objective of the course is to acquaint a student with preliminary idea on and concepts and subsequent use of those concepts with differences. The course highlights concepts can retain their nature vis-à-vis change operational definition over time.

Course content

Culture-elements of culture, civilisation, cultural lag, personality, assimilation Unit-I accommodation, acculturation, diffusion (15 lectures).

Unit-II	Social institutions-family, marriage, economy, polity and religion (12 lectures).
Unit-III	Meaning of socialisation-stages and agencies of socialisation, social context, values and norms, sanction.
rket, migration	Relationship between culture and civilisation (18 lectures).
Unit-IV	Structure and function, class, power and authority, bureaucracy, elite (12 lectures).
Unit-V	Social stratification and mobility-meaning, forms and theories of social stratification.
	Social change-meaning, definition, characteristic and factor (18 lectures).

READING LIST:

Inkeles, Alex	1987	What is sociology, New Delhi, prentice hall of India
Mac Iver and page	1974	Society: An introduction, New Delhi, Macmillan
Johnson, Harry M	1995	Sociology: A systematic Introduction, New Delhi,
and N. 1983 and Walte		Allied Publisher
Bottomore, T. B	1971	Sociology: A Guide to problems and literature,
		Bombay, George Allen and Unwin
Haralombos, M	1988	Sociology: Themes and perspectives, New Delhi,
Maccelhann 15720 Spena		OUP
Schaefer, R, T & Robert	1999	Sociology, New Delhi, Tata McGraw Hill
P Lamm		
Jayaram, N	1988	Introductory sociology, Madras, Macmillan

SOCH 202 URBAN SOCIOLOGY

Full Marks: 50
Pass marks: 17

Objective amongol avaloration and some analysis and some and the guidant response to the control of the control

Main objective of the course is to provide knowledge on distinctness of sociological scholarship as a separate cognitive discipline on urban dimensions in India vis-à-vis helps to develop an understanding about fundamental social reality, social processe and change seen in developmental perspective of urban centers and communities.

Course content

Unit-I Significance and scope of study of urban sociology, subject matter of urban sociology, approaches to the study of urban sociology (15 lectures).

Unit-II	Distinctive characterisation of urban society-family, marriage, caste and religion in urban social structure (15 lectures).
Unit-III	Urban economy-occupation, labour market and technology, role of industry in urban social structure, caste and class and changing labour market, migration to urban and urban to urban (17 lectures).
Unit-IV	Changing pattern of power structure, politics, caste, class and politics in urban areas, local governance in urban communities-issues and perspectives (17
Unit-V	lectures). Urban development issues, urban-rural articulation, urban communities in

North East India (11 lectures).

READING LIST:

Chauhan, Brij Raj	1989 1979	Rural-Urban Articulation in India, Etawah, A.C.Brothers Rural India in Transition, Popular prakashan, Bombay
Desai, A.R. Rao, M.S. A(ed)	1974	Urban Sociology in India, Orient Longman, New Delhi
D'Souza, Alfred 1978	The Inc	dian City: Poverty, Ecology and Urban Development, Manohar, New Delhi
Mukherjee, P. Krishna, Dutta Ray,	1957 1998	The Dynamics of Rural Society, Berlin Social and economic profiles of North East India, B.R. publications, Delhi.

SOCH 203 SOCIETY IN INDIA-II

Full Marks: 50 Pass marks: 17

Objective

The course aims to present a comprehensive, integrated and empirically based profile of Indian society by emphasisng on continuity between present and past of Indian society. The sociological perspective on Indian society presented in this course may enable student to game better understanding of their own situation and region and future developments.

Course Con	tent and a past of the same of
Unit-I	Textual and field views of Indian society-significance of field view, interfer between present and past (15 lectures).
Unit-II	Structure and composition of Indian society. Village, town and city, rural and urban differences (15 lectures).
Unit-III	Weaker sections in Indian society- Scheduled caste, Scheduled tribe, Dackward castes and minorities (20 lectures).
	Village, town and city, rural and urban differences (15 lectures). Weaker sections in Indian society- Scheduled caste, Scheduled tri

Unit-IV	Caste among non-Hindus in Indian society (10 lectures).
	에 하는 property control of the contro

Course conten Unit-V Convergence and integration, sharing of material traits, culture space, language, regional ethos

Evolution of composite cultural society (15 lectures)

READING LIST:

Bose, N.K.	1967	Culture and Society in India, Bombay, Asia Publishing House		
Bose, N. K.	1975	Structure of Hindu Society, New Delhi		
Dube, S.C.	1990	Society in India, New Delhi, National Book Trust		
Dube, S.C.	1995	Indian Village, London, Routledge		
Dube, S.C.	1958	India's Changing Villages, London, Routledge and Kegan Paul		
Karve, Irawati	1961	Hindu Society: An Interpretation, Poona, Deccan College		
Lannoy, R	1971	The Speaking Tree: A Study of Indian Society and Culture, Delhi, Oxford University Press		
Srinivas, M. N.	1980	India: Social Structure, New Delhi Hindustan Publishing Corporation		
Srinivas, M. N.1963		Social Change in Modern India, California Berkeley: University of		
		California Press		
Singh, Y,	1973	Modernisation of Indian Tradition, Delhi, Thomson Press		
Uberoi, P	1993	Family, Kinship and Marriage in India, New Delhi, Oxford		
Mandelbaum, I	D 1970	Society of India, Bombay, Popular Prakashan		
Ahmed,I (ed.) 1978		Caste and Social Stratification among the Muslims in India, Delhi, Manohar		
entimonia, se	**************************************	Marriage and Family among the Muslim in India		
Supply	stic Circ	Modernisation among the Muslims in India		
Gupta, Dipanka	ar(ed)	1994 Social Stratification in India, New Delhi, OUP		
Ghurye, G.S		1969 Caste and Race in India, Bombay, Popular prakashan		

THIRD SEMESTER SOCH-301

SOCIOLOGY OF KINSHIP, FAMILY AND MARRIAGE

Full Marks: 50 Pass marks: 17

Objective

Full Marks: 50

To acquaint student with basic concept of kinship, family and marriage in a theoretical perspective.

Cours	e conte	Unit-IV source Caste among non-Hindus in Indian society (10 lectures) to
Unit	I	Nature and significance of study of kinship, family and marriage (15 Lectures)
Unit	II	Basic concept-consanguinity, affinity, clan, lineage, kindred, affiliation
Unit	III	(15 lectures) Kinship and descent-unilateral descent, double descent, cognitive descent
Unit	IV	(15 lectures) Complimentary filiation, kinship terminology, genealogical method (15 lectures)
Unit	Vinge M. Quet	Family and household, family structure and composition, development of domestic circle, change in family, family and gender issue. ((15 lectures)

READING LIST

Fox, Robin	1967.	Kinship and Marriage: An anthropological perspective,
		penguin
Keesing, R, M	1975	Kin groups and social structure, New York, Holt Rinehart &
Programme - Control of the Control o		Winston
Radcliffe-Brown, A.R	1950	African systems of kinship and marriage, London, OUP
& Daryll Forde (eds.)		Abrord Lted) 1978 Carra and Social Stratification amon
Uberoi, Patricia (ed.)	1993	Family, kinship and marriage in India, New Delhi, OUP
Obolon, Laurena (1919)	1968	International encyclopaedia of social sciences, Macmillan
Goody, Jack (ed.)	1958	The Developmental Cycle in Domestic Groups,
Goody, suok (cd.)	1-22/1	Cambridge, Cambridge University Press

SOC-H 302 SOCIOLOGY OF TRIBAL SOCIETY

Full Marks: 50

Pass marks: 17

Objective

Tribe constitutes a significant segment of Indian society. Students have a partial superficial knowledge about them. Objective of the course is to provide a comprehens profile of tribe in terms of distribution and concentration, demographic features, social struct and cultural pattern.

Course content

Unit-I	Concept of tribe-tribe and caste, classification of tribes-food gatherer, hunter, shifting cultivator, nomad, pastoralist, peasant and settled agriculturist, artisan (15 lectures).

Unit-II	Characteristic feature of tribal society-kinship, marriage and family, religious belief
	and practice, cultural tradition (15 lectures).

- Unit-III Social mobility and change-hinduisation, sanskritisation, formation of tribal state, impact of colonial rule on tribal society (15 lectures)
- Unit-IV Social change and development in tribal society after independence- tribal development programme, tribal integration and crisis (15 lectures)
- Unit-V Problem of Tribe poverty, indebtedness, land alienation, agrarian issue, tribal movement in India (15 lectures)

READING LIST

Bose, N. K	1967	Culture and Society in India, Asia Publishing House
Desai, A.R	1979	Peasant struggles in India, Oxford University Press, Bombay
Dube, S.C	1977	Tribal Heritage of India, New Delhi, Vikas
Haimendorf, C	1982	Tribes of India: The struggle for survival, Oxford University Press
Hasnain, N	1983	Tribes in India, Harnam Publications, New Delhi
Rao, M.S.A	1979	Social Movements in India, Manohar, Delhi
Raza, Moonis		Fletcher, K. 1994 The Making of Sociology (x working)
and A. Ahmad	1990	An Atlas of Tribal India, Concept Publisher, Delhi
Sharma, Suresh	1994	Tribal Identity and Modern World, Sage, New Delhi
Singh, K.S	1972	Tribal situation in India, Indian institute of advance study, Shimla
Singh, K.S	1985	Tribal Society, Manohar, Delhi
Singh, K.S	1984	Economics of the Tribal and their transformation, Concept
		Publishing company, New Delhi
Singh, K.S	1982	Tribal Movements in India, Vol-I and II, Manohar, New Delhi
Singh, K.S.	1985	The Scheduled Tribes, Oxford University Press, New Delhi

SOC-H 303

FOUNDATION OF SOCIOLOGICAL THOUGHT

Full Marks: 50 Pass marks: 17

Objective

The course intends to familiarise students with social, political, economic and intellectual contexts in which sociology emerges as a distinctive discipline. Its objective is to help students gain understanding of some of classical contributions in sociology, and their continuing relevance to its contemporary concern.

Course content

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Unit-I	Emergence of sociology as a discipline, intellectual context, enlightenment, French				
či) msairu	revolution, industrial revolution (15 lectures)				
Unit-II	The Pioneers: Comte-positivism, Herbert spencer-social darwinism, organic				

Unit-II The Pioneers: Comte-positivism, Herbert spencer-social darwinsm, organic evolution (15 lectures).

Unit-III Karl Marx: materialistic conception of history and class struggle, alienation (15 lectures).

Unit-IV Emile Durkheim: sociology as science, division of labour in society, suicide, religious life (15 lectures).

Unit-V Max Weber: social action and social relationships, authority and bureaucracy, protestant ethics and spirit of capitalism, verstehen, ideal type (15 lectures).

READING LIST

Aron, Raymond	1967	Main Currents in Sociological Thought (2 volumes),
(198 reprint)		Harmondsworth, Middlesex, Penguin Books.
Barnes, H.E	1959	Introduction to the History of Sociology, Chicago, University
Chicago Press		The Party Country of the Party
Coser, LA	1979	Masters of Sociological Thought, New York, Harcourt Brace
		Jovanovich
Fletcher, R	1994	The Making of Sociology (2 volumes) Jaipur, Rawat
Marrison, Ken	1995	Marx, Durkheim, Weber: Formation of Modern Social Thought,
		London, Sage
Ritzer, George,	1996	Sociological Theory, New Delhi, Tata-McGraw Hill
Singh, Yogendra		Indian sociology: social conditioning and emerging trends. New
Dingii, 10gonara		Delhi, Vistaar
Zeitlin, Irving	1998	(Indian edition) Rethinking Sociology: A Critique of
Exiting, it ving		Contemporary Theory, Jaipur, Rawat

FOURTH SEMESTER SOC-H 401

KINSHIP, FAMILY AND MARRIAGE IN INDIA

Full Marks

Objective

To acquaint student with basic concept of kinship, family and marriage in perspector of society in India. Special focus is given to study kinship, family and marriage in the regularization and significance of cultural diversity and pluralism in India.

Course content

Unit-I	Defining and analysing concept of kinship, marriage and family in India, Cultural dimension of kinship-north and south (15 lectures)
Unit-II	Marriage in India-rules of marriage, endogamy, exogamy, prescriptive and preferential marriage, polygamy, monogamy, levirate, sororate, hypogamy, hypergamy (18 lectures)
Unit-III	Marriage transaction-bride wealth and dowry, challenges and changes in marriage as an institution (14 lectures)
Unit-IV	Family in India-concept of family and household in India, structure and composition of family, continuity and change in family (14 lectures)
Unit-V	Kinship, marriage and family among some tribes of North-east India-Khasi, Garo, Dimasa, Hmar (14 lectures)

READING LIST

Fox, Robin penguin	1967	Kinship and Marriage: An anthropological perspective,
Kissing, R, M	1975	Kin groups and social structure, New York, Holt Rinehart Winston
Radcliffe-Brown, A.R & Daryll Forde (eds.)	1950	African systems of kinship and marriage, London, OUP
Uberoi, Patricia (ed.)	1993	Family, kinship and marriage in India, New Delhi, OUP
manan, (vcw ipenning) Praksi New Dellify dalah	1968	International encyclopaedia of social sciences, Macmillan
Goody, Jack (ed.)	1958	The Developmental Cycle in Domestic Groups, Cambridge, Cambridge University Press

SOCH 402 TRIBAL STUDIES IN INDIA

Full Marks: 50 Pass marks: 17

Objective

Tribes in India are often misunderstood. Students have a partial and superficial knowledge about them. The course provides a comprehensive profile of tribals in terms of their distribution and concentration, demographic feature, social structure and cultural pattern

Course content

Unit-I Demographic Profile of tribes in India-habitat, distribution and concentration of tribes, tribal zones and sex ratio (15 lectures).

Unit-II	Phases of tribal studies in India-formative (1874-1919), constructive (1920-1949), analytical (1950 onwards) (15 lectures)
Unit-III	Tribal studies in Himalayan region: north western, central and north – East (15 lectures).
Unit-IV	Tribal studies in middle India: West Bengal, Chhattisgarh, Jharkhand, Madhya Pradesh and Orissa (15 lectures).
Unit_V	Tribal Studies in western India, south India and Islands (15 lectures).

READING LIST

TARREST IN THE	, 1	and the state of the second section is a second second section of the second section is the second second section of the second section is a second section of the second section sect
Bose, N. K	1967	Culture and Society in India, Asia Publishing House
Desai, A.R	1979	Peasant struggles in India, Oxford University Press, Bombay
Dube, S.C	1977	Tribal Heritage of India, New Delhi, Vikas
Haimendorf, C	1982	Tribes of India: The struggle for survival, Oxford University Press
Hasnain, N	1983	Tribes in India, Harnam Publications, New Delhi
Rao, M.S.A	1979	Social Movements in India, Manohar, Delhi
Raza, Moonis		S. Commission of Commission Commi
and A. Ahmad	1990	An Atlas of Tribal India, Concept Publisher, Delhi
Sharma, Suresh	1994	Tribal Identity and Modern World, Sage, New Delhi
Singh, K.S	1972	Tribal situation in India, Indian institute of advance study, Shimla
Singh, K.S	1985	Tribal Society, Manohar, Delhi
Singh, K.S	1984	Economics of the Tribal and their transformation, Concept
# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Publishing company, New Delhi
Singh, K.S	1982	Tribal Movements in India, Vol-I and II, Manohar, New Delhi
Singh, K.S.	1985	The Scheduled Tribes, Oxford University Press, New Delhi
Roy Burman,	AD put	and the second state of the second manual Calendaria
B. K	1971	A Preliminary Appraisal of the scheduled Tribes of India, New
		Delhi: Office of the Registrar General
Vidyarthi, L. P	1993	Art and Culture of North-East India, New Delhi: Publication
		Division, Ministry of Information and Broadcasting, Govt. of
		India.
Vidyarthi, L. P	1972	"Tribal ethnography in India", ICSSR: A Survey of Research in
oc i eximit dip		Sociology and Social Anthropology, New Delhi: ICSSR:

SOC-H 403

DEVELOPMENT OF SOCIOLOGICAL THOUGHT IN INDIA

Full Marks: 50

Pass marks: 17

Objective

The course intends to familiarise students with social, political, economic and intellectual contexts in which sociology emerges as a distinctive discipline. Its objective is to help students

understanding of classical contribution in sociology and their continuing relevance to its antemporary concern.

Course content

Unit-I	Development of Sociology in India-historical and indological perspective: D. D.
	Kosambi, Romila Thaper, Radha Kamal Mukherjee, G. S. Ghurye, Louis Dumont
	(18 lectures).

Unit-II Marxist Perspective- D.P.Mukherjee, A. R. Desai, Ram Krishna Mukherjee, D. N. Dhanagare (15 lectures).

Unit-III Structural-functionalists- structural functional perspective- M. N. Srinivas, S. C. Dube, Mc Kim Marriott (15 lectures).

Unit-IV Cultural and civilisational perspecvtives-Yogendra Singh, N. K. Bose, Surajit Sinha (14 lectures).

Unit-V Subaltern perspective- B. R. Ambedkar, Ranjit Guha, David Hardiman (13 lectures)

READING LIST

Aron, Raymond	1967	Main Currents in Sociological Thought (2 volumes),
(198 reprint)	.1-11	Harmondsworth, Middlesex, Penguin Books.
Barnes, H.E	1959	Introduction to the History of Sociology, Chicago, University of Chicago Press
Coser, LA	1979	Masters of Sociological Thought, New York, Harcourt Brace Jovanovich
Fletcher, R	1994	The Making of Sociology (2 volumes) Jaipur, Rawat
Marrison, Ken	1995	Marx, Durkheim, Weber: Formation of Modern Social Thought, London, Sage
Ritzer, George,	1996	Sociological Theory, New Delhi, Tata-McGraw Hill
Singh, Yogendra	1986	Indian sociology: social conditioning and emerging trends. New Delhi, Vistaar
Zeitlin, Irving	1998	(Indian edition) Rethinking Sociology: A Critique of Contemporary Theory, Jaipur, Rawat
De Souza, P.R(ed)	2000	Contemporary India – Transitions, New Delhi, Sage
Dhanagare, D.N.	1993	Themes and Perspectives in Indian Sociology, Jaipur, Rawat
Dube, S.C.	1973	Social Sciences in a Changing Society, Lucknow University Press
Dube, S.C.	1967	The Indian Village, London, Routledge
Dumont, Louis	1970	Homo Hierarchicus: The Caste System and its Implications, New Delhi, Vikas
Hardiman, David	1996	Feeding the Bania: Peasants and Usurers in Western India Oxford University Press.
Hardiman, David	1987	The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press.

Karve, Irawati	1961	Hindu Society: An Interpretation, Poona, Deccan College
Marriott, McKim	1990	India through Hindu Categories, Sage, Delhi
Mohan, R.P. and	ALTER OF	Deservers County words working county and north - Associa-
A. S Wilke (eds)	1994	International Handbook of Contemporary Developments in
	aigolabr	Sociology London, Mansell
Momin, A. R.	1996	The Legacy of G. S. Ghurye: A Centennial Festschrift Popular
	3115 175	Prakashan, Bombay)
Mukherjee, D.P	1958	Diversities People's Publishing House, Delhi.
Nagla, B. K.	2008	Indian Sociological Thought, Jaipur, Rawat
Oommen, T.K &		Concerned to the contract of t
P. N. Mukherjee (eds)	1986	Indian Sociology: Reflections and Introspections, Popular
		Prakashan, Bombay.
Singer, Milton	1972	When A Great Tradition Modernises, Delhi, Vikas

FIFTH SEMESTER SOC-H 501 SOCIAL RESEARCH METHOD-I

Full Marks: 50 Pass marks: 17

Objective

The course aims to provide an understanding of nature of social phenomena, issues involved in social research and the ways and means of understanding and studying social reality. Thus, emphasis is three fold. First, study of research methods as a means of understanding social reality. Second, tools and techniques are only instruments and not end or goal of research. Third, there are different perspectives and methods (as in quantitative and qualitative research) of understanding social phenomena. There are no universally accepted methods.

Course content

Unit-I	Meaning, scope and significance of social research (13 lectures).
Unit-II	Formulation of research problem- concept and hypothesis (13 lectures).
Unit-III	Scientific study of social phenomenon-scientific method, logic in social science inductive and deductive method, objectivity and subjectivity in social science (18 lectures).
Unit-IV	Philosophical base of social research-positivism and empiricism in sociolog social fact, sociological explanation, critique of positivism (16 lectures).
Ùnit-V	Types of Research-basic and applied, historical and empirical, descriptive explanatory, experimental (15 lectures).

READING	TICT
PERMIACE	TIOI

Bajaj and Gupta	1983	Elements of Statistics, New Delhi, R. Chand and Company
Beteille, A and	1975	Encounter and Experience: Personal Accounts of Field
T.N. Madan		work. New Delhi, Vikas publishing House
Bryman, Alan,	1988	Quality and Quantity in Social Research in Social
		Research London, Unwin Hyman
Garrett, Henry	1981	Statistics in Psychology and Education
		David Mckey, Indian publication—Mrs. A.F, Sheikh For Vikils, Bombay, Tenth Reprint
Jayaram, N.	1989	Sociology: Methods and Techniques, Bangalore, Willey
		Easterner Miles was
Punch, Keith	1996	Introduction to Social Research, London, Sage
Srinivas, M.N.	continut.	Static A. M. 2000 Sociology in Applicabl Context. 5
and A.M. Shah	1979	Fieldwork and the Field, Delhi, Oxford
Young, P.V.	1988	Scientific Social Survey and Research .New Delhi, Prentice
		Hall awalout Street The The Third Smace, Black we Hall

SOCIOLOGY OF NORTH-EAST INDIA

Full Marks: 50 Pass marks: 17

Objective

The course aims to explore and acquaint students about vital issue and dimension of the complex society they live in. By process of un-earthening of facts and figures about nature and structure of the region's historical trajectories, the course may help to understand genesis of problems of the region and help suggesting viable measures how to address/redress these issues and problems for all round, inclusive development and change in North-east society.

Course Content

Unit-I	Historical background of north-east-demographic profile, socio-cultural profile,
	Constitutional provision, role of VI schedule
	North east council (18 lectures)
Unit-II	Conceptualising and contextualising North east India.
	Politico-economic approaches, ecological construction, cultural-historical

Politico-economic approaches, ecological construction, cultural-historical dimension, unity in diversity (14 lectures)

Unit-III	Social structure and change in North east India – caste, class, community, tribe.
	Family, marriage and kinship-Assamese, Bengali, Manipuri, Tea garden people and Nepalis (18 lectures)
Unit-IV	Study of selected tribes in North east India-Khasi, Naga, Mizo, Nishi, Mishi, Apatami, Kuki, Garo, Jaintia, Riang, Dimasa, Karbi (13 lectures)
Unit-V	Social Movement in North east Indiacultural-religious movement, political movement, ethnic movement, environmental movement (12 lectures)

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READING LI	ST				
Madan, T. N 1994		Pathways: Approaches to the Study of Society in India, OUP,			
		New Delhi			
Dhanagare, DN	1993	Themes and Perspectives in Indian Sociology, Rawat Publication			
Shah, A. M.	2000	Sociology in Regional Context, Seminar, 495			
Singh, Y,	1986	Social Conditioning of Indian Sociology: The Perspectives, Vistar			
	arch Nie	Publications			
Soja, E W	1996	The Third Space, Blackwell			
Alam, E.	1994	Planning in North East India, New Delhi, Gyan Publishing House			
Bhattacharjee, J. F	3 1991	Social and Political Formation in Pre-colonial North East India			
Bhattacharjee, J.		Sequences of Development in North East India, Delhi: B. R.			
Philipping and the second		Publications.			
Bose, A. et al.	1990	Tribal Demography and Development in North East India			
Choudhuri, B	1990	Tribal development in India: Problems and Prospects			
Das, N K.	1989	Ethnic Identity, Ethnicity and Social Stratification in North East India			
Datta, A.	1991	Rise and Growth of the National Movement in Assam in the Twentieth Century till 194			
Datta Ray, B	1987	Patterns and Problems in North East India			
Datta-Roy, B	1998	Social and Economic Profiles of North East India, B. R. Publications			
Datta, P S.	1991	Ethnic Movements in Poly-ethnic Assam			
Dev, J. and Lal		Cosmogony of Caste and Mobility in Assam			
Gopal K, R.	1990	The North East India: Land, Economy and People			
Guha, Amlendi		Medieval and Early Colonial Assam			
		North East India: A Profile			
Horam, M. 1990		Tribal Economy of North Eastern Religion, Shillong, NEC			
Mathew, T (ed		Roots of Ethnic Conflict: Nationality Question in North East India			
Nag, S	1990	Roots of Edinic Conflict. Nationality Question in North East India			
Saikia, P.D. &					
D. Borah (eds.)		Constraints of Economic Development in North East India, New			

Delhi, Omsons

Arunachal Pradesh: A Study of the Legal System of Adi Tribe

Srivastava, S K.

ed.) 1987 Demographic Profile of North East India
Govt. of India, Report of Development of North East Region, New Delhi, Planning Commission, Govt. of India
North East Council, Basic Statistics of North Eastern Region, Shillong, NEC

SOCH 503 SOCIOLOGY OF DEVELOPMENT

Full Marks: 50 Pass marks: 17

Objective

The course introduces to students concepts and theories of development and issues related to development progress in developing countries.

Course contents

Unit-I	Concept of development-development as evolution, economic growth,
	industrialisation, modernisation, human development, sustainable development,
the struct	growth with distributive justice (17 lectures)

Unit-II Theories of development-modernisation underdevelopment and dependency (13 lectures)

Unit-III Globalisation and development; globalisation and social stratification, globalisation of mass media (14 lectures)

Unit-IV Gender and development, millennium development goals (MDG), environment and development, good governance and development (16 lectures)

Unit-V Community development, Panchayati Raj, integrated rural development programme, national rural health mission, NREGA (15 lectures).

READING LIST

Desai, A.R.	1985	India's Path of Development: A Marxist Approach. Bombay:
	100	Popular Prakashan.
Harrison, D.	1989	The Sociology of Modernisation and Development. New Delhi:
		Sage.
Dube, S.C	1983	Modernisation and Development: An Alternative Paradigm, New
		Delhi, Vikas
Dube, S.C.	1990	Tradition and Development .New Delhi, Vikas.

Gilbert, E.	1985	Rural Development in Asia: Meeting with Peasants, New Delhi,
		Sage.
Harris, Graham	1989	Sociology of Development. London, Longman.
Kartar Singh	1986	Rural Development: Principles, Policies and Management, New
Dati 14		Delhi, Sage.
Larrain, Jorge	1989	Theories of Development: Capitalism, Colonialism and
United		Dependency. London: Polity Press.
Sharma, S L	1980	"Criteria of Social Development", Journal of Social Action. Jan-Mar.
Sharma, S L	1986	Development:Socio-Cultural Dimensions, Jaipur, Rawat. (Chapter 1).
Amin, Samir	1979	Unequal Development. New Delhi, OUP
Giddens, Anthony	1990	The Consequences of Modernity. Cambridge, Polity Press.
		fleet (eds) 1998. Globalisation and the Third World. London, Routledge.

SIXTH SEMESTER SOCIAL RESEARCH METHODS-II

Full Marks: 50 Pass marks: 17

Objective

The course aims to provide an understanding of nature of social phenomena, issues involved in social research and the ways and means of understanding and studying social reality. Thus, emphasis is three fold. First, study of research methods as a means of understanding social reality. Second, tools and techniques are only instruments and not end or goal of research. Third, there are different perspectives and methods (as in quantitative and qualitative research of understanding social phenomena. There are no universally accepted methods

Course content

Course con	tent
Unit-I	Methods of Social Research-quantitative and qualitative, ethnography observation, case study, content analysis (16 lectures).
Unit-II	Types of data-primary and secondary, techniques of data collection: sampling questionnaire, schedule and interview method (18 lectures).
Unit-III	Presentation of Data- coding, tables, grapic, histograms, meaning of central tendency, dispersion (18 lectures).
	Field visit, analysis and Report writing – 20 marks (23 lectures)

READING LIST		CARL THE RESIDENCE OF THE CARL PARTY OF THE
Bajaj and Gupta	1983	Elements of Statistics, New Delhi, R. Chand and Company
Beteille, A and	1975	Encounter and Experience: Personal Accounts of Field
T.N. Madan		work. New Delhi, Vikas publishing House
Bryman, Alan,	1988	Quality and Quantity in Social Research in Social
bishii sashiqdarati .		Research London, Unwin Hyman
Garrett, Henry	1981	Statistics in Psychology and Education
ncy, white-coller-crit	steonii ski l	David Mckey, Indian publication—Mrs. A.F, Sheikh For Vikils, Bombay, Tenth Reprint
Jayaram, N.	1989	Sociology: Methods and Techniques, Bangalore, Willey
		Easterner
Punch, Keith	1996	Introduction to Social Research, London, Sage
Srinivas, M.N.		waifferthingont kings state special tocquelty-blow
and A.M. Shah	1979	Fieldwork and the Field, Delhi, Oxford
Young, P.V.	1988	Scientific Social Survey and Research . New Delhi, Prentice
		Hall

SOCH 602 EMERGING SOCIAL CONCERN IN INDIA

Full Marks: 50 Pass marks: 17

Objective

The course is designed to identify and analyse emerging social issue and problem from sociological perspective. For systematic ordering, issue and problem have been classified into four sets: structural, familial, developmental and dis-organisational.

The course seeks to go beyond the commonsense understanding of prevailing social issues and problems in order to project them into their structural context. Accordingly, it focuses on their structural linkages and interrelationships.

Hence objectives of the course are to sensitise students to the emerging social issue and problem of contemporary India; to enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding; to empower them to deal with these issues and to serve as change agent both in governmental and non-governmental organisations.

Course content

Unit-I Nature of social concern – meaning, types and perspectives: socio-cultural, political economy, social pathological (15 lectures)

Unit-II	Structural concereligious, ethnic	erns: poverty, inequality of caste and gender, disharmony – and regional, minorities backward classes and dalits
Middle to the	(17 lectures)	EPOSTE TOWNS AND THE STATE OF THE A SHIELD STATE OF THE ACCURATE OF THE STATE OF TH
Unit-III Familial concerns, dowry, domestic violence, divorce, intra - and i generational conflict, problem of elderly (12 lectures)		
Unit-IV	Developmenta displacement, ed	I concerns: regional disparities, development induced cological degradation and environmental pollution, consumerism, (15 lectures)
Unit-V	corruption, cha	onal concerns: crime and delinquency, white-collar crime, anging profile of crime and criminals, drug addiction, suicide
	(16 lectures)	the contract to continue 3. Cambridge, Policy Pressure Land
READING	LIST	A label of management and the second of the
Beteille, An		Social Inequality .New Delhi, OUP
Beteille, An		Backward Classes in Contemporary India, New Delhi,
Englished Lynn	rem Karajas Rijas	OUP
D	GD. 1979	Caste and Other Inequalities: Essays in Inequality, Meerut
Berreman,	J.D. 17/7	Folklore Institute
		A VALLEY -

1997

1996

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1973

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1983

Publishers

Women and Kinship: Comparative Perspectives on Gender

in South and Southeast Asia. New Delhi, Sage Publications

Ecology and Equity: The Use and Abuse of Nature in

The Pathology of Corruption, New Delhi, Harper Collin

Contemporary India, New Delhi, OUP

Subaltern Studies, New York, OUP

Religion in India, New Delhi, OUP

Caste in Indian Politics

New Delhi, OUP

Tavistock

Jaipur, Rawat publications

Imaging India, Oxford, Brasil Backward

Crime in India. New Delhi, Government of India

Religion, Caste, Gender and Culture in Contemporary India

'Towards Sustainable Development in India' in S.R. Mel-

(ed.) Population, Poverty and Sustainable Development

Women, Work and Property in North West India, London

Dube, Leela

Gill, S.S.

Guha, Ranjit,

Inden, Ronald

Madan, T.N. Ministry of

Home Affairs,

Sharma, S.L.

Satya Murty, T.V

Sharma, Ursula,

Kothari, Rajani (ed.)

Gadgil, Madhav and

Guha, Ramchandra,

Allen, Douglas (ed.)	1991	Religion and Political Conflict in South Asia, West Port conn, Connecticut University press
Bardhan, P.	1984	Land, Labour and Rural poverty, New Delhi, OUP
Breckenbridge, C.	1996	Consuming Modernity: Public Culture in Contemporary India, New Delhi, OUP
Guha, Ramchandra,	1994	Sociology and the Dilemma of Development, New Delhi, OUP
Juergensemier, Mark	1993	Religious Nationalism Confronts the Secular State, New Delhi, OUP
Sharma, S.L	2000	'Empowerment Without Antagonism: A case for
or gargalovab all settle diese Loraton, Raw ledg		Reformulation of Women's Empowerment Approach' Sociological Bulletin Vol. 49, No. 1
Waxman,	1983	The Stigma of Poverty: A Critique of Poverty Theories and policies

SOC-H 603 SOCIOLOGY OF COMMUNICATION AND DEVELOPMENT

Full Marks: 50 Pass marks: 17

Objective

The course intends to examine issues pertaining to communication, media and its role in social life and development.

Course content

Coming Comes	
Unit-I	Definition of communication, forms of communication, functions of communication, models and systems of communication (15 lectures)
Unit-II	Mass communication, interpersonal communication, theories of communication, traditional and folk media, new media (15 lectures)
Unit-III	Impact of communication: communication and rural development, communication and technology, communication and globalisation, communication and national building, Communication and political development (18 lectures)
Unit-IV	Media issues: media and women, media and environment, media terrorism and war (14 lectures)
Unit-V	Development communication, right to information, human rights and communication, health and communication. ICT and development (13 lectures)

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READING LIST	e sonu	Discould the notification of the contraction of the second
De Flour, M. L and		guizarding highest (1972)
S.J ball-Rokeach	1989	Theories of Mass Communication, New York, Longman.
Mc Quails, D		Towards a Sociology of Mass Communication, London, Coller, Macmillan
Schramm, W and	o linin	end on him continued. The property states of the property of the price
D, Lerner (eds.)	1976	Communication and change, Honolulu, the university press Of Hawaii
Dube, S.C	1990	Tradition and development, New Delhi, Vikas
Harlmann, Paul Et ali	osinė. Lietuva	The mass media and village life: An Indian study, new Delhi, sage Publications
Fiske,	1990	Introduction to communication studies, London, Rout ledge
Gurvitch, M	m197	Consumer the Street of Fovery
Et all(eds.)	1992	Culture, society and media, London, Methun
Pye, Lucian, W	1963	Communication and political development, Princeton uni press
Agarwal, B.C et all	1989	Communication revolution, Ahmedabad, ISRO
Corner, J, Philip,		
Schlesinger, Roger	шф	ANOTHER PROPERTY OF COMMUNICATIONAL
Silverstone	1997	International media research: A critical survey, London, Routledge
Mc Quail, Dennis	1994	Mass communication theory: An introduction, London, Sage publication
Manuel, P	1998	Cassette Culture: Popular Music and Technology in North India
Mitra, A	1993	Television and Popular Culture in India, Delhi, Sage
Singhal, A. &		No. 1 Telephone Comment
E.M. Rogers	2000	India's Communication Revolution, Delhi, Sage
Appadorai, Arjun	1997	Modernity at Large: Cultural Dimensions of Globalization Delhi, Oxford University Press
Axford, B &		CITATED NOT SUPER AND
R, Huggins	2001	New Media and Politics, London, Sage
Leach, E	1976	Culture and Communication, Cambridge University Press
Page, D. and		Leiste Lage (Leiste Pary) College
William Crawley	2001	Satellites over South Asia, London, Sage
Preston, P.	2001	Reshaping Communications, London, Sage
French, D and		or there in the principle of the compared of the Village
Michael Richard (eds.) 2000	Television in Contemporary Asia, London, Sage